

Q1 June 2022

12	(a)	9	B1	cao	
	(b)	6	M1	starts to find input using inverse operations eg $154 \div 11 (= 14)$ or indicates $\div 11$ and $- 8$ or derivation of equation eg $(8 + n) \times 11 = 154$ or starting to solve for unknown eg $154 - 8 \times 11 (= 66)$	$\div 11$ and -8 could be seen in a flow diagram Evidence could be provided by algebraic statement, numerical statements or by diagram
			A1	cao	

Q2 Nov 2018

10	(a)	38	B1	cao	
	(b)	6	M1	starts process to find input using inverse operations eg $28 + 2$ or sight of $+2 \div 5$ or by forming an equation eg $x \times 5 - 2 = 28$	$+2 \div 5$ could be seen in a flow diagram
			A1	cao	

Q3 Nov 2019

8	(a)	43	B1	cao	
	(b)	-20 or $\div 3$	B1	for $\div 3$ or -20 or $\times \frac{1}{3}$ or $+ -20$	